The use of information and communication (ICT) is closely correlated with the higher education (HE) performance in the knowledge economy era. Although, it is powerful reason for developing countries to encourage the ICT development project in their HE worlds which aims to harness the potential of ICT in economic growth and social transformation through access the quality of the HE, but they also need a specific development guidelines. It is because many literatures showed the high failure rate in the ICT project. While, the current study around the performance of the ICT development projects in developing countries are still few, especially in the higher education institutions (HEIs). Even if there is, the researchers are using partially different dimensions in the context of the success of ICT projects such as the stakeholder perspectives, the business environment context or the project management aspects. In this study, researcher will combine the four contexts of ICT project success (system component, environment level, management function and strategic direction) as the result of the previous literature review to identify and understand the critical factors that influence its success. The research will apply mixed method (MM) research involves the use of both qualitative and quantitative approaches for answering the research questions and MM sampling which would operated sequentially and gradually. The expectation is this study will provide a success framework which will guide the development of the ICT project management in the HE world from HEI's perspective in Indonesia; an empiric guideline for HEI in developing countries to understand the critical success factors (CSFs) in their ICT development projects.

Keywords: performance, ICT project, CSFs, Indonesia and MM

1. To explore ICT project approaches which used by HEIs in Indonesia as long as they have been perform their ICT projects;
2. To understand the determination of ICT project approach based on ICT project dimensions;
3. To examine the relationship between systematical context, managerial context, directional context, environmental context, ICT project approaches and ICT project success.

**ABSTRACT**

**OBJECTIVES**

1. How to identify ICT project approaches experienced by the accredited HEIs in Indonesia?
2. How to understand the relationship between systematical context, managerial context, directional context, environmental context, and ICT project approach?
3. How to understand the relationship between ICT project approach and ICT project success?
4. How to understand the relationship between systematical context, managerial context, directional context, environmental context, ICT project approach and ICT project success?

**RESEARCH QUESTIONS**

**RESEARCH APPROACH**

1. To explore ICT project approaches which used by HEIs in Indonesia as long as they have been perform their ICT projects;
2. To understand the determination of ICT project approach based on ICT project dimensions;
3. To examine the relationship between systematical context, managerial context, directional context, environmental context, ICT project approaches and ICT project success.

**RESEARCH FRAMEWORK**

**NOTE**

1. This poster is overview of research proposal which will have submitted by the end of this semester;
2. Suggestions and feedback from readers would be greatly appreciated for the success of this research, thank you.