The Level of Formality in Translation of Indonesian into English

On President Speech Script

A Thesis

Submitted to Letter and Humanities Faculty in Partial Fulfillment of the Requirements for the Degree of Strata 1 (S1) in English Letter

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ABSTRACT


This research analyzes President Speech Script from “State Address by President of the Republic of Indonesia on the Occasion of the 65th Anniversary of Independence of the Republic Indonesia which contains two languages. The purpose of this research is to discover the language expressions to know which the level of formality used in President Speech in translation of Indonesian into English.

The writer analyzes the President speech as the unit of analysis. The method of this research is descriptive qualitative by comparing two text of President Speech, the Source Language (Indonesian) and Target Language (English). It uses the level of formality theory to analyze the language expressions used in translation of Indonesian into English.

In this research the writer finds that there are some words, phrases, and sentences which those expressions show the formality. Based on this research, the formality mostly showed from the diction or word order and tone. Also, there are some expressions which are generally used by a President in his Speech. So, the result of translation is formal based on the analysis which has been done.
APPROVEMENT

THE LEVEL OF FORMALITY IN TRANSLATION OF INDONESIAN INTO ENGLISH
ON PRESIDENT SPEECH SCRIPT

A Thesis
Submitted to Letters and Humanities Faculty
In Partial Fulfillment of the Requirement for the Degree of Strata One

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The thesis entitled has been defended before the Letter and Humanities Faculty's Examination Committee on November 14, 2011. It has already been accepted as a partial fulfillment of the requirements for the degree of strata one.

Jakarta, November 14, 2011

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DECLARATION

I hereby declare that this submission is my own word and that, to the best of my knowledge and belief. It contains no material previously or written by another person nor material which to a substantial extent has been accepted for the award of any other degree or diploma of the university or other institute of higher learning, except where due acknowledgement has been made in the text.

Jakarta, June 2011

The writer
ACKNOWLEDGEMENT

In the name of Allah, the most gracious, and the most merciful

All praise is to Allah SWT, the lord of the world, the king of kings who has given strange and guidance to the writer, so this paper could be finished well. Shalawat and Salam to our dear prophet Muhammad SAW for his thought to live in peace in this world.

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Jakarta, June 2011

The writer
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CHAPTER I

INTRODUCTION

A. Background of the Study

Language is a set of symbols in writing and speech which has a regulation about it. Without language we will difficult to transmit a culture and also without it, culture will become slow on its development. “The language becomes the important key to understand culture and all society.”1 Based on the opinion above we can see how a big the effect of language in society and otherwise.

“Language which is various from different speaker also has an important role in a translation work. Translation is an effort to translate a message from one language to others.”2 In this way, a translator must continual realize that not words but the information which have to be delivered. In other word, a translator must understand fully about the source language, its taste, nuance, and its style of language. Transmitting a culture also must be considered accurately.

In translation work, a translator has to notice what the object that will to translate is. In other word, we must look at the text, what kind of the text is and what the importance is. Those are important for creating a communicative translation. Machali says that the actual words used to define translation are different; the definitions share three common notions:

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The term “equivalent” which is used by Catfors, Nida and Pincuck, McGuire, however, uses the term ‘similar’, the term ‘textual material’ or ‘text’, which are used by Catford and Mc Guire, while Newmark uses the term ‘written message’ and Nida ‘SL message’, and the term ‘replace (ment)’ is used by Catford and Newmark, while Nida uses the term ‘reproducing’) for the same concept.3

Of these three key terms, two of them are of utmost important: ‘textual’ and equivalent. The term ‘text (ual)’, or written (SL) message as Nida and Newmark call it, means that the input for the translation process is ‘text’, rather than individual sentence. Halliday and Hasan define “a text is a language in use which is best regarded as semantic unit, which is encoded in sentence.”4 Based on the opinion above “text” which is called as a language in use, a translator may not forget to look how the language is used in its text or about its language style.

Style is how the way to speak which is various and situational. Hartman and Stork say “style is the personal uses an individual makes in speech or writing of the language at his disposal.”5 The choices a speaker or writer makes from among the phonological, grammatical and lexical resources of his language have become the subject of many different approaches in stylistics, and many definitions of style have been proposed.6 De Vito also says “style is the way in which a speaker or writer utilizes the resources of his language—the choice he makes and arrangements or patterns which result.”7

Style also very important for translation work as Nida and Taber say that

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3 Rochayah Machali, Redefining Textual Equivalence in Translation (Jakarta: The Translation Center, Faculty of Arts-The University of Indonesia, 1998), p. 2.
6 Ibid. p. 51.
7 Ibid. p. 52.
translation is consist in reproducing in the receptor language the closest natural equivalent of the source language message, first in terms of meaning and secondly in terms of style.

From many language styles which are in society, we can see from the situation where the speaker is or from the diction. One of them is a formal language. Formal language is style of language in complete shape; it is used in some formal occasions. This style is expected to use well and concerned. Language is used in formal style such as mandate of presidency, state news, sermons, some important speech, articles or essay which contains some important subjects, etc. Those use a formal language. Keraf also says that a formal language does not only stress on their diction but also in tone and grammar. But still, the most important element is diction which all of it is taken from selected of standard language.

Formal language actually is part of standard language which is called as Standard English for English society and is called bahasa baku for Indonesian people. Formal styles in England society still such a certificate in education field. If we have a certificate, many of job field are in front of us rather than we have not. Even if we get of the best of formal English, our movement is larger than. For instance, we can consort with people who come from high class, medium class, or intellectuals. Based on Hook, Formal English and Informal English have a different just 5%. That difference generally related to construction, subjunctive, and choice between pronoun and objective pronoun, diction, and tone. The distinction between formal

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language and informal also felt from their tone. This tone is verbal are.\textsuperscript{10} Formal language has to elaborate whole ideas which want to say regularly-chronological (orderly).

Formal language is part of Standard Language as the writer says before. It is important to know what Standard Language is and what the characteristic of it is. Standard Language or is called \textit{bahasa baku} in Indonesian. Standard Language is called \textit{variation of language science}. Ramlan says “Science Language Variation is not including dialect; it is used in formal situation by some intellectuals to communicate their knowledge.”\textsuperscript{11}

In addition, there is opinion who says Standard Language also is called as scientific variation.

Based on the background of the study, the writer wants to analyze further more about the level of formality in translation of President Speech. This analysis is especially about the expressions used in President Speech which is translated from Indonesian into English. The research entitles \textit{“The Level of Formality in Translation of Indonesian into English on President Speech Script”}.

\textbf{B. The Scope and Limitation of the Study}

In this research, the writer discusses about the level of formality used in Translation of President Speech. It relates to the expressions used in President Speech which is translated from Indonesian into English. The writer compares those translations and analyzes the expressions which are used.

\textsuperscript{10} \textit{Ibid}, p. 50.
The writer focuses on the words or expressions used in President Speech Script and limit only ten paragraphs in the English Translation of the President Speech Script.

C. Research Question

Based on the background of the study, the writer formulates a question is how are the language expressions used in translation on President Speech Script?

D. Significance of the Study

The principle aim of this study is to discover the expressions used in President Speech to know the level of formality in translation of President Speech from Indonesian into English. Therefore, the research will complete and give more information about the level of formality in translation of President Speech Script from the expressions used in it especially for the writer herself and for the others who concern in language and translation.

E. Research Methodology

1. Method of Research

The writer will analyze the data using descriptive analysis qualitative method. It uses the level of formality theory to analyze the language expressions used in translation of Indonesian into English on President Speech Script.
2. **Data Analysis Technique**

In this research the writer uses qualitative analysis. The writer reads the original President Speech text, compare to the translation version, and then analyze the expression used in President Speech from Indonesian into English. It is done to know the level of formality in translation of President Speech Script.

3. **Research Instrument**

This qualitative research uses the researcher herself as the main instrument to get the qualitative data in *President Speech Script*. The writer employs herself to read the text, to copy, to understand the data related to expressions used in the object between the original text and the translation version.

4. **Unit of Analysis**

The unit analysis of this research is the *President Speech Script* from “State Address by The President of the Republic of Indonesia on the Occasion of the 65th Anniversary of Independence of the Republic Indonesia”. It is done before the joint plenary session of the House of Representatives of Republic of Indonesia and The Regional Representatives Council of The Republic of Indonesia which is created by State Secretariat of The Republic of Indonesia in Jakarta, 16th August 2010.
CHAPTER II
THEORETICAL FRAMEWORK

A. Definition of Translation

Translation has defined in many ways by different writers, as Catford says “a translation is the replacement of textual material in one language (SL) by equivalent textual material in another language (TL).”  Other opinion says that translation is the rendering of a source language text into the target language so as to ensure that the surface meaning of the two will be approximately similar and the structures of the source language will be preserved as closely as possible.

Translation based on The Concise Oxford English Dictionary is the act or instance of translating and a written or spoken expression of the meaning of a word, speech, book, etc. in another language. The first sense relates to translation as a process and the second as a product. The first sense focuses on the role of translator in taking an original or source text and turning it into a text in another language (target text). The second sense notice on the concrete translation product.

In translation involves two language, we call as the source language (SL) and target language (TL), the forms of the source language (SL) have to be replaced by the forms of the target language (TL). The replacement is done by way of semantic analysis. What translators aim to hold constant in translation is meaning rather than form as Machali says that translation is an act of recreating meaning, not that of creating meaning.

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12 Rochayah Machali (1998), op. cit. p. 1
B. Level of Formality

1. Definition of Formality Level

Someone uses the different kind of language for different occasion or situation. For this different situation where we speak, it includes variety of language sometimes called style or registers. It appropriates to the occasion, the size of the group spoken to, the degree of familiarity within the group, and even the subject discussed. Selecting the proper style for a given occasion and shifting from one to another as the circumstances change are not primarily linguistic decisions, but social ones.

Register according to Bolinger defined “a variety that is not typically identified with any particular speech community but it is tied to the communicative occasion. As the opinion above that registers referred to as style, it also generally conceived in terms of level of formality.”

Linguists are in agreement that English has five registers or levels of formality:

a. Frozen of literature

As Francis says “this two styles, Formal and Frozen are different from the other because it is not conversational but informative and discursive.” For Frozen style what Joos calls it is primarily the style of literature, at least in the broad sense of the word.

In this sense, literature can be defined as those samples of language or

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a segment of it values to the point of wishing to preserve their exact expression as well as their content. Furthermore, once the words have been arranged; they are set or frozen into an unchangeable pattern. Beside literature Gleason adds “it is also used in the stranger’s style. He confines it on speech (oratorical).”\textsuperscript{17} No reaction from hearer which made him to change his style.

SL : Hadirin sekalian dimohon duduk selama upacara berlangsung.

TL : Participants should remain seated throughout the ceremony.

b. Formal of expository discourse

It is not conversational but informative and discursive. The hearer is not given the opportunity to intervene, to ask questions, to make comment, or to indicate his lack comprehension. The formal style is thus typically style of responsible public writing.

SL : Semua hadirin dimohon duduk selama upacara berlangsung.

TL : Those taking part should sit during the proceeding.

c. Consultative

In this style we open a conversation with a stranger; it is safe for that purpose because it will neither offend him by unsolicited intimacy nor throw him off by undue formality. It is also the appropriate style for a discussion of more or less serious matters by a relatively small group.

SL : Silahkan duduk di kursi Anda.

TL : Would you please stay in your seats.

\textsuperscript{17} A. Chaedar Alwasilah (1998), \textit{op. cit.} p.54.
d. Casual

It appropriate to easy conversation among acquaintances and friends, except when the seriousness of the occasion or the subject calls for the consultative. In pronunciation it makes much use of elided and slurred form like gonna for going to and its sentence are often elliptical, even telegraphic, dropping redundant grammatical and semantic features in the interest of the directness and brevity such as Coming tonight? for Are you coming tonight?.

SL : Duduklah.

TL : Don’t get up.

e. Intimate

Intimate style is used by people who know each other so well and whose relationship is so close that each can predict the other’s reactions to a given situation with accuracy a large part of the time. Its grammar is reduced to a minimum; utterances are typically very short. Vocabulary is also much reduced and the words that are used often have special meanings deriving from some shared experience which the world outside the intimate group does not about. Pronunciation may be altered; an intimate pair may use a broad form of regional dialectical pronunciation.

SL : Duduk yang enak ya..

TL : Sit tight.\(^\text{18}\)

\(^{18}\textit{Ibid, pp. 55-56.}\)
2. **Functional Tenor**

Register may be more narrowly defined by reference to subject matter (field of discourse), to medium (mode of discourse), or to level of formality (manner of discourse).

<table>
<thead>
<tr>
<th>Field of Discourse</th>
<th>Mode of Discourse</th>
<th>Manner of Discourse</th>
</tr>
</thead>
<tbody>
<tr>
<td>Purpose &amp; Subject</td>
<td>Means/ How</td>
<td>Relation/whom</td>
</tr>
<tr>
<td>Matter/ why and about what</td>
<td>e.g. letter written, material printing</td>
<td>e.g. formal,casual, intimate,etc.</td>
</tr>
<tr>
<td>e.g. education, politics, entertainment</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Tenor has to do with the level of formality of the relationship between the participants in the linguistic event. The reason why tenor is a particularly privileged category in register analysis is to do with the overlap between formality and field, on the one hand, and between formality and mode.

It is important to note that the cross-fertilization taking place between tenor and field tends to give rise to technicality, an important aspect of variation: *the more formal the occasion, the more technical the use of language*. The overlap between tenor and mode, on the other hand, gives rise to what Gregory and Carroll call “**functional tenor**”.\(^{19}\) The category used to

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\(^{19}\) Basil Hatim and Jeremy Munday (2008), *op. cit.* p. 81
describe what language is being used for in the situation. Is the speaker trying to persuade?

<table>
<thead>
<tr>
<th>Technicality/Formality</th>
</tr>
</thead>
<tbody>
<tr>
<td>Field</td>
</tr>
<tr>
<td>Tenor</td>
</tr>
<tr>
<td>Mode</td>
</tr>
<tr>
<td>Functional Tenor</td>
</tr>
</tbody>
</table>

Tenor vs. Field and Mode\(^{20}\)

**Functional Tenor** (to persuade, to discipline, and to inform) thus builds into analysis a set of role relations different in both scope and nature from those identified under the level of formality/technicality. The participants (e.g. politician vs. electorate, lawmaker vs. public, reporter vs. particular readership) are now defined not only in terms of single-scale categories such as formal or technical, but also in terms of other aspects of interaction.

3. Translation of Register

Register mediates between language and situation, we use language registers to access situations. There remains one other important category concerned with language varieties that register. Many texts can be located similarly as regards field, modes, and tenors such as lectures on geography, sermons, cooking recipe book, legal deposition, and sport report.

Register is an important sociolinguistic and semantic concept with pertinent relevance to translation. Consistency of register together with what has been referred to as internal cohesion is what makes a text hang together,

\(^{20}\) *Ibid*
function as a unit its environment. Moreover Halliday has abstractly described register as the configuration of semantic resources that the member of a culture typically associates with a situation type. Thus, the establishment of register equivalence can be seen then as the major factor in the process of translation.\footnote{Ibid, p. 191.}

C. Formal and Informal English

After we have known about the style based on situation or called registers then we have to learn about their language use, \textit{Standard English}. Standard English is a language which is the most acceptable language by the most its speaker, England society. It has two varieties which are Formal English and Informal English. Formal English used in formal discourse or speech such as mandate of presidency, state news, sermons, some important speech, articles or essay which contains some important subjects, etc. That’s all use a formal language. On the other hand, Informal English sometimes called \textit{colloquialism}. It is used in daily conversation and more incline relaxed.

According to Hook, Formal English and Informal English have a different is just 5\%.\footnote{Widarso Wishnubroto (1989), \textit{op. cit.} p. 48.} That difference is generally related to construction, subjunctive, and choice between pronoun and objective pronoun, diction, and tone.
1. Subjunctive

In subjunctive, Formal English uses “were” and Informal English uses “was”, let’s see the example below:

Formal: If she were a queen, she would build her own castle.

If I were you, I would accept her invitation.

Informal: If she was a queen…

If I was you, I would…

2. Diction

Sometimes in diction there are difference between Formal English and Informal English so that meaning or the same way is called differently. Let’s see some example below:

<table>
<thead>
<tr>
<th>Formal</th>
<th>Informal</th>
</tr>
</thead>
<tbody>
<tr>
<td>Younger: (e.g.: younger brother)</td>
<td>kid: (e.g.: kid brother)</td>
</tr>
<tr>
<td>Man</td>
<td>guy</td>
</tr>
<tr>
<td>Family</td>
<td>folks</td>
</tr>
<tr>
<td>Fine/very well</td>
<td>great</td>
</tr>
<tr>
<td>All right</td>
<td>okay (O.K.)</td>
</tr>
<tr>
<td>Behind</td>
<td>in back of</td>
</tr>
<tr>
<td>Good bye</td>
<td>bye</td>
</tr>
<tr>
<td>Angry / enthusiastic about</td>
<td>mad</td>
</tr>
<tr>
<td>(e.g.: He made me angry)</td>
<td>(e.g.: He made me mad.)</td>
</tr>
<tr>
<td>(e.g.: She is enthusiastic about European cuisine.)</td>
<td>(e.g.: She’s mad about European cuisine)</td>
</tr>
</tbody>
</table>

The distinction between formal language and informal also felt from their tone. This tone is verbal are. Formal language has to elaborate whole ideas which want to say regularly- chronological (orderly).

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23 Ibid, p. 49.
24 Ibid, p. 50.
There are three ways which are standardized. They are spelling, verbality, and grammar. Also, there are some ways which have to be paid attention.

a. Spelling

Spelling meaning can be seen from two aspects, special and common. Specialty, spelling means as a symbol of sounds of language by letter, words, phrases, or sentences. Generally, spelling means whole of regulation about a symbol of sound of language include separation and uniting which also completing with punctuation (Mustakim, 1992). Next, in a certain language, system of spelling as a rule has three aspects, phonology, syntax, and morphology.

1) Aspect of Phonology

Principle in phonology aspect, standard language of Indonesia such as process of writing of letter, pronounces, and acronymic. Process of writing in Indonesian is regard about alphabet, vocal, diphthong, consonant, syllable, and proper noun.

2) Aspect of Morphology

Rule of standard language variation which regard the aspect of morphology, are words (affixation, merger, root word, derivative, reduplication, pronoun, preposition, article, particle, and process of writing of number, and some important number, etc.

3) Aspect of Syntax

This aspect includes phrases, clauses, and sentence. In Bahasa, is not known what is called concord or agreement. We say beberapa orang

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and not *beberapa orang* because the meaning of plural is enough stated by *beberapa*. That noun does not need to make to plural.

### D. Language Expression in President Speech

Language is the **expression** of people thought. Writing is part of language. More specifically, it is one kind of expression in language— an alternative to sound.\(^{26}\) We have said that a language consist of three strata, they are meaning, wording, and sound. We can now modify this and say that a language consist of meaning, wording, and expression. The expression may take the form either of sound or of writing.

#### 1. Pretentious Diction

Words like *phenomenon, element, individual* (as noun), *objective, categorical, effective, virtual, basic, primary, promote, constitute, exhibit, exploit, utilize, eliminate, liquidate*, are used to dress up simple statements and give and air of scientific impartially to biased judgments. Adjective such as *epoch-making, epic, historic, unforgettable, triumphant, age-old, inevitable, inexorable, veriable*, are used to dignify the sordid processes of International politics, while writing that aims at glorifying war usually takes on an archaic color, its characteristic words being: *realm, throne, chariot, sword, shield, bucker, banner, jackboot, clarion*.

Foreign words and expressions such as *cul de sac, ancient regime, dues ex machine, mutatis mutandis, status quo, gleichchaltung, weltanschauung*, are used to give an air of culture and elegance. Bad

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writers, and especially scientific, political and sociological writers, are nearly always haunted by the notion that Latin or Greek word are grander than Saxon ones, and unnecessary words such as expedite, ameliorate, predict, extraneous, deracinated, clandestine, subaqueous, etc.

The jargon peculiar to Marxist writing consist largely of words and phrases translated from Russian, German, and France; but the normal way of coining a new word is to use a Latin or Greek root with the appropriate affix and, when necessary, the -ize formation. It is often easier to make up words of this kind (deregionalize, impermissible, extramarital, non-fragmentary and so on) than to think up the English words that will cover one’s meaning.

2. Meaningless Words

Many political words are similarly abused. The word Facism has now no meaning except in so far it signifies “something not desirable”. The words democracy, freedom, patriotic, realistic, justice, have each of them several different meaning which cannot be reconciled with one another. In the case of a word such democracy, not only is there no agreed definition, but the attempt to make one is resisted from all sides. It is almost universally felt that when we call a country democratic we are praising it: consequently the defenders of every kind of regime claim that it is a democracy, and fear that they might have to stop using the word if it were tied down to any one meaning. Words of this kind are often used in a consciously dishonest way. Other words used in variable meanings, in most cases more or less

dishonestly, are: class, totalitarian, science, progressive, reactionary, bourgeois, equality.

As he voice of George Washington in The Farewell Address, Calvin Coolidge’s laconic “I do not choose to run”, the language is essentially emotional. As such it will ring changes on the basic compounds of feeling suggested in the following outline; it will consist largely of “good” words and “bad” words.

<table>
<thead>
<tr>
<th>Negative emotions</th>
<th>(threatening)</th>
<th>Positive Emotions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Disillusionment</td>
<td>Corruption</td>
<td>Hope</td>
</tr>
<tr>
<td>Distrust</td>
<td>Poverty</td>
<td>Patriotism</td>
</tr>
<tr>
<td>Disapproval</td>
<td>Defeat</td>
<td>Love</td>
</tr>
</tbody>
</table>

Whatever the shade of political opinion, all segments of the public will experience identical hostility or uneasiness on hearing that their country or community is threatened by automation unemployment, riot, cancer, slums, bankruptcy, atomic fallout, another Korea missile attack, gangsterism, sabotage, and depression. As the political voice also knows, the public in general responds warmly to our country, the flag, mother, prosperity, freedom, honor, integrity, brotherhood, justice, friendship, peace, and morality.29

E. Presidential Ethics

People live in this world together with the others. We help each other to defend our life so we cannot live without other people, it is called social

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creature. Living in the life among nation and country, people has right and duty which human right comes since the people was born. For remembering we must have respect to others in using our right. We may not bother the other people’s right. For the result, we need something which called ethics. Philosopher S. Jack Odell says that a society without ethics is a society towards destruction. Furthermore, ethics is important for a head of state because a president becomes a president for his societies. Whole of a president manner is noticed by a lot of people. In short, a president must keep his attitude in front of public especially. There are some ethics of communication based on Richard L. Johanessen which have to be avoided by a president in his speech as follow:

1. **Using Jargon**

   The official governments have to communicate clearly and accurately to their societies in an effort to do their duty as a government. They are not being permitted to use some language which are confused or use jargon to cover the accurateness and presentation of idea which is obvious. Even if those using means to deceive or hide it.

2. **Using Plagiarism**

   Plagiarism is something which enough controversial. In fact, not only it happened in education world but also in political event. “Plagiarism” itself comes from Latin for a kidnaper. Someone who steal some words or the ideas from other people without permit is from the

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sources even he use it as his work, it called plagiarism. One of this case happened in dropping out of Senator of Democrat Party, Joseph Biden from the candidacy of president. Press expresses that Biden in his politic campaign often speech some expression, sentence, and long citations from some speech of John F. Kennedy, Robert Kennedy, and Hubert Humphrey without mentions its sources. In The Virtuous Journalist, Klaidman and Beauchamp state “citizenships surely hope a good character from the national leaders.”31

3. Having Monologist Towards Public

A president who have a certain attitude such as monologist, he is disfavor with his societies because that attitude shows a superiority. For instance, some speech of President Woodrow Wilson in front of public and press conference, He appear reflects a conviction which is most monologist towards public. In his speech in front of the entrepreneurs in Los Angeles Wilson try to ensure them to support the National League. However, the language of part of his speech expresses his attitude towards the types of people whom he wants to ask for support.

4. Transformation of Noun and Adjective

For this case especially in grammar, it happened in Newspeak. Newspeak is a concept of George Orwell showed in 1984, means willfully speak some speech which has double meaning and stale such as by a certain official government. For instance, adjective sometimes built from noun and

verb with add suffix “-full”, and adverb shaped with increasing suffix “-wise”. Other example is in speech of a state secretary, Alexander Haig. He transforms noun to verb such as “caveat” and “context”. Haig limits a certainty with says “I’ll have to caveat my response”. And he answers a question by saying he cannot answer it with an expression “in the way you contexted it”.

5. Using Confucius Metaphor

In Orwell’s essay “Politics and the English Language” he also says about using mixture metaphor, complex metaphor with confusions or contradiction images. Orwell believes that the mixture metaphor like that is a clear sign that a writer does not see a mental image from the mentioned object. In other word, he does not think fully. For instance, in a occasion Haig announces “I don’t want to burden myself with statistical fence”. In the other occasion he says that if a whole of games become implementation of book keeping, we will loose of the definition of a truly destinations. Besides that, in explaining a sprained tongue, he says it due to I think forward and not keeping my feet on the ground.

6. Over Style

Still on Orwell, he fulminates an over style. That style often add sentence with an addition syllable, chooses the difficult words and phrases than simple, and also shows a repetition which unnecessary. For instance, in Cancun Conference, the noun which has honestly, “statement”, becomes an

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adjective which is over, “intervention”. It is Haig’s references to President Reagan in that meeting.

7. Error Fact

It happened to President Reagan. There is a accusation that in press conference, informal comment, and sometimes in his Reagan’s speech, he fault to state a fact, statistic data, situation, and make a mistake in using description or factual story as his evident. He do it not only in rare occasion but also in surprised frequency, almost routine. One of example of the error fact by Reagan is in a speech early October 1982 in veteran meeting at Ohio. Reagan asserts without evident that a movement of stop the latest nuclear weapon is manipulated by people who wanted America becomes weak. Later the President recognizes that no Americans in his mind as subversive. A leader of Senate Majority, Howard Baker forgives that Presidents statement. Baker says the statement without evident as “a big wipe out comment in campaign time”. But article Chicago Tribune panes that Reagan’s accusation as wrong and calumniate.

8. Using Error Anecdote

Still on Reagan’s speech about some fact is a mistake in using illustration and factual story as an evident is done by Reagan. This habit has passed off in long time; it marked as a problem of “anecdotage”. He likes to use a real story which lived and dramatic to prove some ways. Unhappily, those anecdotes even if they are not wrong to be mentioned, often mislead and unrepresentative.

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34 Ibid, p. 251.
9. Ambiguity and Vagueness

Some textbook of written and spoken communication specifically warns about the ambiguity and vagueness. Those books often directly or indirectly say the ambiguity which is intentionally is a tactic of communication which is not ethic. Most people will be agreeing it is not ethic in situation when the accurate instruction or delivery which is efficient from the correct information is its destination.\textsuperscript{35} Furthermore, in most situation of persuasive communication, ambiguity will be suspected based on ethics.

\textsuperscript{35} Ibid, p. 259.
CHAPTER III

RESEARCH FINDINGS

A. Data Description

This chapter will explain an analysis of the Level of Formality in Translation of Indonesian President Speech Script with applying Level of Formality theory as the indicator in data analysis. The theory is used to know the language expressions of the analyzed transcript which is related to the level of formality.

The data are collected from the State Address by The President of the Republic of Indonesia Transcript. The president, Susilo Bambang Yudhoyono has a speech on the Occasion of the 65th Anniversary of Independence of the Republic Indonesia. It is done before the joint plenary session of the House of Representatives of Republic of Indonesia and The Regional Representatives Council of The Republic of Indonesia which is created by State Secretariat of The Republic of Indonesia in Jakarta, 16th August 2010.

The data are collected by following steps: firstly, reading entire the speech script. Secondly, the writer makes a group and marks the expressions that related to the level of formality and then copied into paper. The data that the writer has obtained can be presented below:
Table 1

Number of translated words and expressions which show the formality

<table>
<thead>
<tr>
<th>No.</th>
<th>Source Language</th>
<th>Target Language</th>
</tr>
</thead>
<tbody>
<tr>
<td>1.</td>
<td>…bangsa kita juga berjuang demi kemerdekaan yang <strong>membebaskan</strong> kita dari korupsi, dari diskriminasi, dari tindakan anarkis, dan dari ekstremisme serta terorisme. (p. 9)</td>
<td>…our nation is also struggling for independence that <strong>liberates</strong> us from corruption, from discrimination, from anarchist act and from extremism and terrorism. (p. 9)</td>
</tr>
<tr>
<td>2.</td>
<td>…kita <strong>telah melangkah</strong> jauh dalam melakukan transisi demokrasi. Undang- Undang yang diskriminatif telah <strong>dihapuskan</strong>. (p.10)</td>
<td>..we have <strong>advanced</strong> far in the transition towards democracy. Discriminative laws have been abolished. (p. 10)</td>
</tr>
<tr>
<td>3.</td>
<td>Kini, seluruh <strong>Gubernur, Bupati, Walikota</strong> di Indonesia telah dipilih langsung oleh rakyat. (p. 10)</td>
<td>Today, all <strong>Governors, Regents, and Mayors</strong> in Indonesia are elected directly by the people. (p. 10)</td>
</tr>
<tr>
<td>4.</td>
<td>Pemerintah dengan <strong>seksama</strong> terus <strong>mempelajari</strong> dinamika yang ada di Papua… (p. 11)</td>
<td>The government continues to <strong>cautiously observe</strong> the prevailing dynamic in Papua… (p. 11)</td>
</tr>
<tr>
<td>5.</td>
<td>…<strong>APBN</strong> menembus 1000 triliyun rupiah; <strong>cadangan devisa</strong> Indonesia kini mencapai lebih dari US$ 78 milyar; rupiah terus stabil; angka kemiskinan terus menurun; <strong>credit rating</strong> Indonesia terus membaik; dan rasio hutang atas <strong>PDB</strong> turun secara signifikan… (p. 12)</td>
<td>…the <strong>state budget</strong> reached over 1000 trillion rupiah; Indonesia’s current <strong>foreign exchange</strong> reserves stand today at US$ 78 billion; the <strong>rupiah</strong> continues to decline; Indonesia’s credit rating continues to improve; and the debt ratio to <strong>GDP</strong> has dropped significant… (p.11)</td>
</tr>
<tr>
<td>6.</td>
<td>Program anti korupsi kita lakukan secara sistemik, berkesinambungan, mulai</td>
<td>We carry out a <strong>systemic, sustainable, top down, and indiscriminate anti- corruption</strong></td>
</tr>
<tr>
<td></td>
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<tr>
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<tr>
<td>dari atas (top-down), dan <strong>tanpa pandang bulu.</strong> ...karena kita semua ingin melihat korupsi <strong>terkikis habis</strong> dari bumi Indonesia. (p. 12)</td>
<td>program.  <strong>...because we all want to see it completely wiped out from the Indonesian soil.</strong> (p.12)</td>
<td></td>
</tr>
<tr>
<td>7. <strong>...yang disamping semuanya menjadi</strong> pelajaran yang berharga bagi kita semua, juga menjadi misi sejarah <strong>berikutnya.</strong> (p. 13)</td>
<td><strong>...not only they all serve as valuable lessons for of us, but they also become the subsequent historic mission.</strong> (p. 13)</td>
<td></td>
</tr>
<tr>
<td>8. <strong>Tujuan Reformasi Gelombang Kedua</strong> bukan untuk <strong>mengubah haluan</strong>, namun untuk mempertegas haluan. Bukan untuk memperlambat, namun justru untuk memacu laju perubahan. (p.14)</td>
<td><strong>The goal of the Second Wave of Reform is not to alter the course, but to stress on its direction. Not to slow it down but, on the contrary, to spur the pace of change.</strong> (p.13)</td>
<td></td>
</tr>
<tr>
<td>9. Kita juga masih harus memberantas mafia hukum yang terus <strong>menggerogoti</strong> keadilan, dan menyengsarakan rakyat kita. (p.17)</td>
<td><strong>We must likewise continue to wipe out the law mafia which constantly undermines justice and subjected our people to sufferings.</strong> (p. 16)</td>
<td></td>
</tr>
<tr>
<td>10. <strong>Jumlah penduduk yang semakin besar ini tentu membawa tantangan</strong> bag kita untuk bekerja lebih keras dalam <strong>meningkatkan kesejahteraan rakyat,</strong> menciptakan kesempatan kerja, menghilangkan kemiskinan, <strong>meningkatkan pendidikan dan kesehatan,</strong> meningkatkan infrastruktur, dan memberikan pelayanan public. (p. 18)</td>
<td><strong>Undoubtedly, such an increasingly big population constitutes challenge for us to work even harder, in order to improve the people’s well-being, to create employment opportunities, to eradicate poverty, to promote education and health, to develop infrastructure and to provide public service.</strong> (p. 18)</td>
<td></td>
</tr>
</tbody>
</table>
B. Data Analysis

In data analysis, the writer uses data from the State Speech of Republic of Indonesia Transcript. Firstly, she writes the source language text (SL) and the target language text (TL) and then explains the data which is some expressions used in president speech. It must be related to the level of formality in its analysis.


TL : The significance of our independence during the 21st Century also has a wider and complex dimension. In the past, people used to talk about “independence as a form of struggle against poverty, ignorance, and backwardness”. All of this remains important and relevant to, and becomes part of our big agenda. Today, however, our nation is also struggling for independence that liberates us from corruption, from discrimination, from anarchist act and from extremism and terrorism.

We can see that the target language (TL) uses the selected word for its diction “liberate”. We can notice it from the root word “liberty” which comes from Greek language means freedom. This diction also used in some text of rhetoric because relate to the nation and country problems. On the other hand, from both the source language and target language can be seen ineffectiveness in syntax signed by using some preposition “from” still in same sentence.
Then, from the expressions, we see many bad words in politic who called as threatening such as corruption, discrimination, anarchist, and terrorism. Those words make a foment feeling of anxiety and fear for the public.


TL : Distinguished Ladies and Gentlemen,
Thank be God, Alhamdulillah, after 65 years of independence, after three generation changes an after passing through various upheavals and ups- and- downs, the Indonesian nation enters the 21\textsuperscript{st} Century in a stronger condition. During 1998 until 2008, the Indonesian nation has safely passed through the process of the First Wave of Reform, albeit filled with hard challenge and problems.

It is interesting to see the TL as the equivalent for the translation in English. For instance, the word “pasang surut” is translated becomes “ups and downs”. The phrase “pasang surut” used to explain the condition of the sea water when the water sometimes go up and go down. In addition, we find the diction to translate “meskipun” becomes “albeit”. In generally, we can translate it with “although”, that diction shows its formality.

TL : During this first ten years of reformasi, we have advanced far in the transition towards democracy. We have dismantled and built; we have deconstructed and reconstructed the basic order of political, social, legal, and economic spheres. We have conducted three fair and impartial general elections. We have established a sound check and balances system between the legislative, executive, and judicial institutions. The TNI (Indonesia’s National Army) resumes as professional soldiers, no longer involved in politics and business. Freedom of the press and of expression is now guaranteed. Discriminative laws have been abolished.

We see the diction in the SL “melangkah” is translated becomes “advanced”. Actually, the word “melangkah” in the SL just says steps but the TL directly chooses “advanced” for the equivalent, it assumes step which has meaning to the advance. It explains us that the diction appears the seriousness and what the formal it is. Also, if we notice the equivalent of the word “hukum”, it translated becomes “legal”. The word “legal” itself means allowed or required by law. I think to mention the word “legal”, we have to consider to the law
first. Besides that, we find the borrowing word which translated faithfully in English; they are “deconstructed and reconstructed”. Those root word occurs adding suffix “-de” and “-re”. It is frequently happened in political act especially for speech. In addition, we can see the diction “dihapus” is translated becomes “abolished”. As a result, we see the formality from using that diction, if we generally use “remove or delete” for translate “hapus” in SL.


TL : During that period, we have also carried out a very extensive decentralization process. We have also held direct elections of heads of region all over Indonesia. Today, all Governors, Regents and Mayors in Indonesia are elected directly by the people. As a result, Indonesia’s political spectrum has changed fundamentally. This direct democratic practice has changed a lot of things. Today, it is precisely the people who are sovereign, no longer can a group of individuals claim to be the people’s representatives.

From the text we see some political words such as election, head of region, Regents, Mayor, Governor, democratic, and sovereign. Even, it also tells about the political spectrum which clearly explains about the political act.
Also, we can see the equivalents for the translation some terms of institution such as “Governor” for “Gubernur”, “Regent” for “Walikota”, and “Mayors” for “Bupati”.


TL : During the first ten years, we have also resolved the conflicts in Aceh and conducted a political reform in Papua. The government continues to cautiously observe the prevailing dynamics in Papua, and shall continue to establish constructive communication in the development of a better Papua. We have also been pursuing sustainable peace in post-conflict areas.

We can see the diction in SL “dengan seksama” is translated becomes “cautiously”. The phrase “dengan seksama” means accurately, carefully. But, the equivalent which chosen is “cautiously”, its diction shows the formality. Besides, we see the other diction “mempelajari” is translated becomes “observe”. The diction gives a serious tone which means not only to study but also have to concern continuously.

rupiah; cadangan devisa Indonesia kini mencapai lebih dari US$ 78 milyar; rupiah terus stabil; angka kemiskinan terus menurun; credit rating Indonesia terus membaik; dan rasio hutang atas PDB turun secara signifikan, kini mencapai 27,8 persen, salah satu yang terendah dalam sejarah Indonesia. Dan, yang paling penting, bangsa Indonesia memiliki ketahanan pangan yang semakin kuat.

TL : We have jacked-up the economic growth from minus 13 percent in 1998 to 6 percent in 2008. During this on-going process, Indonesia’s non-oil and gas export surpassed US$ 100 billion; the State Budget reached over 1000 trillion rupiah; Indonesia’s current foreign exchange reserves stand today at US$ 78 billion; the rupiah continues to decline; Indonesia’s credit rating continues to improve; and the debt ratio to GDP has dropped significantly, reaching now 27.8 percent, one of the lowest in Indonesia’s history. Furthermore, and most importantly, Indonesia has increasingly strong food resilience.

We can see an equivalent for the institution term here, “APBN” is translated becomes “the state budget”. It is not translated to the acronym as the SL did. On the other hand, the acronym in SL “PDB” translated to “GDP”. There is the parallelism for that version because we see the sameness shape in SL and TL. Also, we can see the economic term, “cadangan devisa Indonesia” translated becomes “Indonesia’s current foreign exchange reserves”. If we see in SL, it use a term “devisa” is translated becomes “foreign exchange”, that TL is not a term as the SL.

TL : We are also continuing vigorously to execute the people’s mandate of eradicating corruption. We carry out a systemic, sustainable, top down, and indiscriminate anti-corruption program. As the case in other countries, the fight against corruption in this country will always continue to face challenges and resistance. But we will never be discouraged, we will continue to try, because we all want to see it completely wiped out from the Indonesian soil.

First, we see the TL uses transposition in its translation where the word “anti corruption program” is located in the last sentence. In addition, there is an expression on the SL, “tanpa pandang bulu” is translated in TL becomes “indiscriminate”. It is verbal word “discriminate” add suffix “-in” which means “not”. Also, we find other suffix, “anti” which there is no change in its translation. It remains “anti” in TL.

There is one way we can underline that semicolon (;) used in English language, Indonesian language seldom to use it. But, it is reverse, the semicolon we find in the SL, on the contrary the TL does not use it. Also, we find the expression in SL “korupsi terkikis habis dari bumi Indonesia”. It describes that “corruption” is something which threatened for nation and country so that appears an expression to stress it which translated becomes “it completely wipe out from Indonesian soil”. In addition, we can see the selected diction, “Indonesian soil” for “bumi Indonesia” used in TL.
SL : Hadirin sekalian yang berbahagia,
Pekerjaan besar kita belum selesai. Masalah- masalah bangsa
bukannya semakin berkurang, namun justru berkembang semakin
kompleks. Di samping banyak capaian dan prestasi yang sangat
membaskan hati, Reformasi Gelombang Pertama juga banyak
mengalami hambatan dan kekurangan, dan juga masih menyisakan
sejumlah persoalan, yang disamping semuanya menjadi pelajaran
yang berharga bagi kita semua, juga menjadi misi sejarah
berikutnya.

TL : Ladies and Gentlemen,
Our major work is not over yet. The nation’s problems have not
diminished, on the contrary, they have become more complex.
Apart from the numerous very encouraging results and
achievements, the First Wave of Reform has also a number of
problems remain, not only they all serve as valuable lessons for of
us, but they also become the subsequent historic mission.

From the text we see the diction “yang disamping semuanya menjadi
pelajaran berharga” is translated becomes “not only they all serve as valuable
lessons”, The word in SL “menjadi” is translated becomes the diction “serve”,
it explain the formality for us. Also, from the text, it shows the tone such
advice by saying the expression “as valuable lessons for of us” and “become
the subsequent historic mission”. Besides, we can see the formality by using
diction “berikutnya” is translated becomes “subsequent”. It does not use “the
next” as its equivalent.

SL : Reformasi Gelombang Kedua mempunyai aspek ganda: perubahan
dan kesinambungan—change and continuity. Tujuan Reformasi
Gelombang Kedua bukan untuk mengubah haluan, namun untuk mempertegas haluan. Bukan untuk memperlambat, namun justru untuk memacu laju perubahan.

TL : The second Wave of Reform has a dual aspect: change and continuity. The goal of the Second Wave of Reform is not to alter the course, but to stress on its direction. Not to slow it down but, on the contrary, to spur the pace of change.

That sentence uses the ellipsis sentence “namun…untuk” is translated becomes “not…but”. The diction also uses formal word so that makes the serious tone generally used in some speech. Also, we can see the diction to mark the formality from the text. The diction “mengubah haluan” translated becomes “alter the course”. It does not use “change the course”. Besides, we see the expression which gives a certain tone “to spur the pace of change”.


TL : We still have to accompany and promote the fast-moving democratic and decentralization processes, in order to create a clean and able government. We must likewise continue to wipe out the law mafia which constantly undermines justice and subjected our people to sufferings. We have to finalize the hard work of eradicating corruption we can apparently still find in the rank and
file of various government apparatuses, state institutions and the business circle.

That phrase uses the term of politics “mafia hukum” which means someone who buys and sell the law. It is negative connotation in political term. Also, the TL uses the expression “menggerogoti keadilan” translated “undermines justice”. The diction “menggerogoti” means damage ploddingly, it sounds such euphemism.

SL : Jumlah penduduk yang semakin besar ini tentu membawa tantangan bagi kita untuk bekerja lebih keras dalam meningkatkan kesejahteraan rakyat, menciptakan kesempatan kerja, menghilangkan kemiskinan, meningkatkan pendidikan dan kesehatan, meningkatkan infrastruktur, dan memberikan pelayanan publik. Kita harus bekerja lebih keras lagi untuk mencapai sasaran Millenium Development Goals (MDGs) yang telah kita sepakati. Kedepan kita harus sungguh mengelola pertumbuhan penduduk kita. Program Keluarga Berencana untuk menciptakan keluarga sehat dan sejahtera harus benar- benar berhasil.

TL : Undoubtedly, such an increasingly big population constitutes challenge for us to work even harder, in order to improve the people’s well-being, to create employment opportunities, to eradicate poverty, to promote education and health, to develop infrastructure and to provide public service. We have to work even harder to reach the Millennium Development Goals that we have agreed upon. In the future, we must seriously manage our population growth. The Family Planning Program for creating a healthy and happy family must really succeed.
We can see the formality from the diction “…tentu” is translated becomes "undoubtedly". We generally say “surely or of course”. Also, the diction “membawa tantangan” translated becomes “constitutes challenge”. It does not say “bring or carry” for the equivalent. Besides, diction “meningkatkan kesejahteraan rakyat” is translated becomes “to improve the people’s well being”. It is no more says “prosperity” for its diction. The diction “untuk menghilangkan kemiskinan” is translated becomes “eradicate poverty”. It used the same diction “eradicate” for corruption in the previous text. We also find the diction “untuk meningkatkan pendidikan dan kesehatan” is translated becomes “to promote education and health”. The text uses the different diction to say “meningkatkan” in SL. The last sentence we find the acronym in SL “Program Keluarga Berencana (KB)” is translated becomes “the Family Planning Program”.

We can conclude from the data which has been analyzed that the formality can be seen mostly from the diction. For a formal text, the diction or word order becomes important. They will give a stress by the diction which is used. Also, the formality appears in tone of the text. It explains how the text extend its aim is.

Furthermore, in the text we see some expressions that use a rhetoric style which is used by a President in his Speech. He uses it to give a tone to imply any essence for the public. Also, we can see some expressions which contains a lot of political terms. Those expressions give both positive and
negative emotions that are finally to be such advice. From the text, it also appears some acronyms which are translated literally in target language. The acronyms consist of International and Regional terms, those include the institutional terms. Sometimes, they are translated becomes the initial or only in meaning.

The last, from the text we can see some expressions which show such euphemism. In addition, we see some borrowing words and the stranger suffix which derive from Greek. Also, there are some expressions such as connotation to describe a certain meaning or a situation. Those are the expressions which show the level of formality in President Speech.
A. Conclusions

The researcher can conclude that the text which was used is President Speech text. It contains the Source Language (SL) and the Target Language (TL). The writer compares the source language (Indonesia) and the target language (English) in President Speech. In analyzing, she uses the level of formality theory to analyze the expressions which are used in the text.

The Level of Formality divided into five levels. They are Frozen, Formal, Consultative, Casual, and Intimate style. The President Speech text includes into Formal level. As a formal text, President Speech has to follow a certain regulation both in Source Language and Target Language, it is Standard English. Standard English involves some elements which have been standardized. They are grammar, diction, tone, style, etc. The text which is called as formal, if it has served those elements.

Using Standard English has purpose to differentiate between Formal and Informal English. Formal and Informal English can be seen from their phonology, morphology, or syntax. In translation work, it is also important to be considered. We have to translate the Formal text by using Formal English; we may not translate it by using Informal English. On the
other hand, if it is Informal text such as kids story, we also cannot translate it by using Formal English.

From knowing the level of formality or register, the writer can analyze the language expressions on President Speech. The expressions which are analyzed can be seen from the unit of language such as from word, phrase, clause, or sentence. Finally, we can know why the President Speech is categorized as a Formal text. Also, knowing about what the aspects that show it different from the other level of formality are.

B. Suggestions

After analyzing the data, the writer has suggestions to anyone that wants to make the same analysis with the writer.

1. The students who are interested in studying translation, they can apply some theory of translation to enrich our understanding which relate to the text.

2. The students have to apply the level of formality theory and translation theory for trying to find the answer the research questions.

3. Finally, the writer hopes that this research can motivate the other students to be more interested in understanding the translation study.

By considering the suggestions, the next researchers will improve the writer’s analysis.
BIBLIOGRAPHY


APPENDICES
DAFTAR RIWAYAT HIDUP

Dengan ini saya menerangkan dengan sebenarnya:

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Daftar Riwayat Hidup ini saya buat dengan sebenar-benarnya.

Tangerang, 9 Desember 2011

Asi Intan Pramitha